

Color For Dynamic Results

Homework and Materials

The first and most important part of the homework is observation.

1. Identify an outside object. This can be some rocks, an old tree, a weathered stonewall, or a weathered house. Or an interior setting with a southern exposure where the sun visits most of the day.
2. Observe this object in every possible light. At sunrise, in bright daylight, at sunset, on a cloudy or overcast day. Or under incandescent, fluorescent or candlelight.
3. Write down your observations noting the changes in color and the light source.

To experience this workshop fully, please bring the following:

1. Color Wheel, available at many yarn stores
2. Yarn-light worsted, Sport, D.K. or fingering weight.
3. Yarn- Bring at least 2 colors in every shade that you have.
i.e. Blues-navy blue, cadet blue, slate blue, light blue, sky blue, baby blue bright blue,
i.e. Greens-pale green, gray-green, hunter green, leaf green, sea green, olive green.
If you have **more** colors that you have every shade of, bring that too. The more yarn the more we have to play with.
4. Colors include grays and beiges.
5. Yarn- Bring **6 more** colors that you want to put together.

We will share the yarn. I've thought through how to maintain ownership. If there is no ball band on the yarn then tags, with strings, can be tied to the yarn. These are available at office supply stores. If you have a better idea, please e-mail me, info@barbarakerrknits.com.

Bring in color inspiration material; a favorite fabric, photo, magazine clipping or knitting book that reflect the colors you like.

Bring in the knitting needles that you use with this weight of yarn
Bring your usual knitting accessories.

Most of all bring enthusiasm for learning about color and how to use it.

Barbara Kerr

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www.barbarakerrknits.com

Classroom Etiquette

Due to some student's allergies, I ask that you refrain from using perfume.